



---

## Notes

1. Center for Ecoliteracy. *The Edible Schoolyard*. Learning in the Real World, Berkeley, California, 1999.
2. Lieberman GA, Hoody, LL. *Closing the Achievement Gap: Using the Environment as an Integrating Context for Learning*. State Education and Environment Roundtable, San Diego, California, 1998.
3. Tufts University, School of Nutrition. Center on Hunger, Poverty, and Nutrition Policy. *The Link between Nutrition and Cognitive Development in Children. Policy Statement*. Medford, Massachusetts, 1994.
4. Foerster S, Gregson J, Beall, DL. The California Children's 5-A-Day Power Play! Campaign: Evaluation of a large-scale social marketing initiative. *Family Community Health*, 1998: 21 (1): 46-64.
5. Morris J, Briggs M, Zidenberg-Cherr, S. School-based gardens can teach kids healthier eating habits. *California Agriculture*, 2000: 54:40-46.
6. Life Lab Science Program. *Getting Started – A Guide for Creating School Gardens as Outdoor Classrooms*. Center for Ecoliteracy, Berkeley, California, 1997.
7. SHAPE California is a comprehensive nutrition education approach for improving the health and academic success of students. It includes offering healthy meals in child nutrition programs, promoting nutrition education, applying school nutrition policy, and building partnerships.
8. Lytle L, Achterberg, CL. Changing the diet of America's children: What works and why? *Journal of Nutrition Education*, 1995: 27 (5): 250.
9. Contento IR, Balch GI, Bronner YL, et al. Nutrition education for school-aged children. *Journal of Nutrition Education*, 1995: 27 (6): 298.

